



Lifelong  
Learning  
Programme

## ***EPAEMSI***

European Partnership on Adult Education and  
Mobility for Social Inclusion

**Report on the evaluation of mobility activity 5**

A few days after the end of the mobility activity, the staff and/or teachers/trainers from each partner organisation met with the adult learners who participated in the mobility activity in order to evaluate, as a group, the activity using the questionnaire below. Afterwards, the representatives from all partner organisations participated in a Skype conference to analyse the results of the evaluation and agree on the implementation of improving measures if needed (see "Conclusions by project partners").

**\* 1. The instructions for the preparation activities prior to this mobility activity were clear and useful.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 4
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 5
- Stowarzyszenie WIOSNA: 4
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 5
- Engage Youth Empowerment Services: 4

**\* 2. The recommendations for travels and accommodations were clear and useful.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 3
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 5
- Stowarzyszenie WIOSNA: 5
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 4
- Engage Youth Empowerment Services: 4

**\* 3. The "Guide for Participants" prepared by the hosting organisation was clear and useful.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 3
- Malta UNESCO Youth Association: 5
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 5
- Stowarzyszenie WIOSNA: 5
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 4
- Engage Youth Empowerment Services: 4

**\* 4. The meeting's objectives were made clear to me prior to the mobility activity.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 4
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 5
- Stowarzyszenie WIOSNA: 4
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 5
- Engage Youth Empowerment Services: 4

**\* 5. The schedule and timing of the activities were appropriate.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 3
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 4
- Stowarzyszenie WIOSNA: 5
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 5
- Engage Youth Empowerment Services: 4

**\* 6. The methodologies used for each activity were clear and well adapted to the objectives of the mobility activity.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 4
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 5
- Stowarzyszenie WIOSNA: 5
- Association of Nigerians in Slovenia: 5
- Cantiere Giovani: 5
- Engage Youth Empowerment Services: 5

**\* 7. There was good communication and atmosphere with the other participants.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 3
- Fundatia Centrul de Resurse Pentru Diversitate Etnocultural: 5
- Stowarzyszenie WIOSNA: 5
- Association of Nigerians in Slovenia: 5
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- Engage Youth Empowerment Services: 5

**\* 8. I will be able to use what I learned in this mobility activity.** (1=Lowest mark; 5=Highest mark).

- Federación de AAVV de La Rioja: 5
- Malta UNESCO Youth Association: 4
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**How would you improve this mobility activity?**

**9. Provide better information before the mobility activity.**

If yes, please specify what information.

**10. Improve/use different methodologies.**

If yes, please specify what information.

**11. Make the activities more stimulating.**

If yes, please specify what information.

**12. Improve the organisation/timetable of the mobility activity.**

If yes, please specify what information.

- Participants were complaining that they should at least have 1.5 hrs free time per day
- More time was needed between the activities. This would have allowed the participants to interact better between themselves thus reaping more benefits from the experience.
- I would only suggest to start the activities at least 1 hour later than it was, for instance at 10 am instead of 9 am. I would also suggest to organize the sightseeing during the day, not at night (the Castle would have been nicer to visit during the day to enjoy better the view of the city).

**13. What other improvements would you recommend for the next mobility activity?**

- -increasing the budget for food by not restricting the association. Of course the price per person per meal should be made clear to the co-ordinator before each mobility event and one would have to make sure that the price makes sense for every country.
- -free flowing drinks
- Some free time to be given
- The sightseeing of the city to be organized during the daily hours.
- It's been satisfying the sequence of the activities.
- I'm sure there are ways to improve the next Mobility session but unfortunately I do not know how!

**14. What was least valuable about this mobility activity?**

- -the lack of co-operation by some of the hosting team. For the first dinner there was someone in our group who did not like fish. They did not indicate so at any instance so I understand the organisers were not instructed on this prior to the meal. But at least they could have tried to bargain a bit with the hotel management to change the meal. I only expected them to try.
- The tour of the former prison
- Early starting hours.
- Every activity gave an important contribute at the good result of the session.
- None
- football. Not everyone was included and we didn't learn nothing.

**15. What was most valuable about this mobility activity?**

- the football best practice of ANS
- The best practices of the host association
- The multiculturalism and the different backgrounds and stories of the members involved.
- Hot Chair practice
- The "Hot Chair".
- An insight into how they teach their foreign pupils the language and also the culture of Slovenia, so they can become apart of society.

**16. This mobility activity was a positive experience for myself. (1=Lowest mark; 5=Highest mark).**

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## Conclusions by project partners:

The average satisfaction level was very high. From the above comments and after the skype conference between partners, it was decided that no modifications will be applied to the next mobility activity. In particular, as previously decided by the partners, due to the tight schedule of activities, it is not possible to give participants more free time.