



Lifelong
Learning
Programme

EPAEMSI

European Partnership on Adult Education and
Mobility for Social Inclusion

Report on the evaluation of pre-departure training 5

The staff and/or teachers/trainers from each partner organisation met with the adult learners who were about to take part in the next mobility activity in order to help prepare them for the experience. After receiving the pre-departure training, as a group, they evaluated the activity and their answers have been compiled below. Afterwards, the representatives from all partner organisations participated in a Skype conference to analyse the results of the evaluation and agree on what changes needed to be made (if needed). (see “Conclusions by project partners”).

Their conclusions are presented in the section: “Conclusions by project partners” at the end of this document.

1. Information about the Lifelong Learning Programme – Grundtvig Learning Partnerships.

Feedback:

- Same trainers did similar presentations for other groups of adult learners on previous predeparture trainings, therefore everything went through smoothly.
- It was explained in common language, for a wide range of adult learners. It was illustrated with examples from real life for better understanding. The concept of the Grundtvig Learning Partnership was explained simply and clearly even though all the terminology was involving not really common words. Even other concepts such as Erasmus were briefly mentioned with the goal of better understanding of the participants/adult learners. The presentation was explained in sufficient time that helped adult learners to get all necessary information and fully understood the presentation.
- The participants understood the principles of the Lifelong Learning Programme – Grundtvig Learning Partnerships. Examples of other projects and initiatives developed under the Grundtvig Program were also given. The participants appreciated the opportunities provided to disadvantaged people through these kinds of projects.

How would you improve this section of the pre-departure training?

- Everything was great.
- Examples of other Grundtvig projects could be useful to illustrate the Program objectives.

2. The presentation of the project. Feedback:

- Same trainers did similar presentations for other groups of adult learners on previous predeparture trainings, therefore everything went through smoothly.
- It was explained with the feelings for the participants to explain that being socially excluded is not something to be ashamed of. The trainers put themselves in the position that participants have a feeling that even they are often socially excluded. It was explained a lot about experiencing good practice in Poland, and other past mobility activities.
- The presentation was completed with details from the project proposal and information about previous mobilities.

How would you improve this section of the pre-departure training?

- Everything was great.

3. The “Guide for Participants”. Feedback:

- Since the next transnational meeting is happening in Ljubljana, Slovenia we are actually creating and improving the guide for participants together with our adult learners. This has been happening at our last few meetings and we will improve the guide for participants together, until the “Hosting day” will come.
- The guide for participants is a useful instrument for preparing the participants.

How would you improve this section of the pre-departure training?

- We think guide for participants already contains all needed information, but we will still improve it with little details.

4. The intercultural learning. Feedback:

- The participants felt the workshop was well-performed, especially because they got a chance to reflect on their own knowledge and different cultural perspectives. The trainers made them feel that them as participants with their diversity could help improve the lessons and contribute to the learning process.
- Some adult learners are helping a bit with organizing transnational meeting in Slovenia, and those really feel integrated into the whole project and activities themselves.
- The exercises suggested for intercultural learning were adapted to participants' needs.

How would you improve this section of the pre-departure training?

- There should be more of practical examples and more time to discuss, to debate, to share.
- Still, complementary activities are necessary in order to prepare the participants for intercultural experiences.

5) The preparation for the mobility activity. Feedback:

- Adult learners were informed about brief details of the "Wiosna's Good practice" about two weeks in advance. They have been given some little details about "the positiveness of the exercise" therefore they were really looking forward to participate. This strategy we found useful and will try to use it again in the future, because advanced notices increase the motivation for participating.
- Due to a very bad weather, some people didn't come.

How would you improve this section of the pre-departure training?

- Such kind of exercise would need to be carried out in two separated sessions (one for index of success and one for "Discover your potential!") because of its requirements and time frame.
- We think it would be useful to have more information about the host organization and some information about the best practice that is going to be discussed.
- A list of participants would be also useful.

6) Fears, expectations and contributions. Feedback:

- Very positive, happy, excited, proud ... feelings about the index of success, people happily wrote good things about their fellows and they were excited about reading their own indexes.
- With the other exercise they were not so open, due to lack of time, they didn't actively contribute and participate, but they really were thinking about the results they got, to themselves.
- There are some fears related to linguistic barriers, expectations of other participants.

How would you improve this section of the pre-departure training?

- More information about the content of the activities and the expectations of the host organizations would be helpful to prepare the adult learners.

Conclusions by project partners:

From the feedback of the adult learners received by the staff of each organisation during the evaluation, the average satisfaction level was satisfactory. However, from the above comments, it was noted the following modifications which will be implemented in the "Pre-departure Training - Version 6":

- 1- It will be recommended to partners to visit the website of their national agency for more information about the Grundtvig programme in their language and for examples of other Grundtvig projects.
- 2- To inform future participants and the staff accompanying them that there will be no internet available so videos and documents must be downloaded before the presentations and intercultural celebrations
- 3- Information about the hosting organisation and the planning of activities will be sent as soon as possible.