

# SWOT OF WOLVERHAMPTON

**CARRIED OUT BY:**

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de Vecinos de La Rioja – Spain

Logroño, Sept 2014



# SWOT ANALYSIS PROGRAM HELD IN NAPLES



Lifelong  
Learning  
Programme

***EPAEMSI*** European Partnership on Adult  
Education and Mobility for Social Inclusion  
Lifelong Learning Programme: Grundtvig  
Learning Partnership

# SWOT ANALYSIS

	Helpful to achieving the objective	Harmful to achieving the objective
Internal origin (attributes of the organization)	<b>S</b> Strengths	<b>W</b> Weaknesses
External origin (attributes of the environment)	<b>O</b> Opportunities	<b>T</b> Threats

# **SWOT ANALYSIS OF BEST PRACTICE**

# STRENGTHS

## BEST PRACTICE STRENGTHS:

- Active role of the participants. They become aware of their own situation.
- Participants may help each other, each one reflecting other participant's features
- Aims may be achieved in solving conflicts in the short run.
- It is a good practice as a personal and social conflict solving method
- Future conflicts may be prevented if the participants learn from the experiences of other members of the group.

# WEAKNESSES

## BEST PRACTICE WEAKNESSES:

- Not having a space of their own to carry out the practice
- Not identifying the adequate setting for each participant may difficult his/her opening and trusting the group, to the point of not sharing his/her experience.
- Not being able to convince the participants to open and trust the group.

# OPPORTUNITIES

## BEST PRACTICE OPPORTUNITIES:

- It is practical and useful.
- It promotes social involvement.
- Representing real moments from real life experiences makes it easier to sympathize with other people and their situations.
- With these techniques people who do not usually talk about their lives may find an opportunity to open up. Thus, better help and support may be provided.

# THREATS

## BEST PRACTICE THREATS:

- Difficult to carry out if there are not well-formed professionals to develop the games and monitor the participants.
- If the participants belong to different cultural groups, conflicts may arise.
- If the participants are not willing to take part or the group is not well brought together, the practice might find difficulties to succeed.
- The personality features of the participants (shyness, shame...) may complicate the development of the practice
- The participant's compromise to continue with the sessions till the end of the program is not guaranteed.